

Brailsford Ploughing Match – Ideas for a School Project

The following is a short list of suggestions for teachers to use freely for a project to be based around a visit to Brailsford and District Ploughing and Hedge-cutting Match which is held annually on the first Wednesday in October on a farm based within 20 miles of Brailsford Post Office.

	Visits/ Visitors	Activities
Nursery/ Reception	<ol style="list-style-type: none"> 1. Ask a Vet to talk to children about how to look after their animals 2. Visit to Bluebell Dairy at Spondon – ice-cream maker 3. Ask a local farmer to bring a lamb to school 4. Visit to a zoo 	<ol style="list-style-type: none"> 1. Look at what competitions are open to the age group at Match 2. Look at flavours and colours of types of ice-cream 3. Make some ice-cream 4. Draw pictures of a pet and write about how to handle or care for it 5. Touch a lamb and describe how it feels 6. Talk about hygiene after handling any animal 7. Learn the baby names for each adult animal e.g. fawn and deer 8. Order sizes of animals e.g. cat to elephant
Y1/Y2	<ol style="list-style-type: none"> 1. Visit Happy Hens at Etwall 2. Rear some chicks in an incubator or ask someone to bring some in 	<ol style="list-style-type: none"> 1. Look at what competitions are open to the age group at Match 2. Look at life cycle of a chicken/birds 3. Make a model of a (Sitting down) chicken from salt dough 4. Write about their visit or make a map of the site and what they saw 5. Make a model from found materials 6. Keep a diary of the progress of newly-hatched chicks
Y3/Y4	<ol style="list-style-type: none"> 1. Warburtons – How bread is made 2. Visit to Tesco for 'Farm to Fork' 3. Visit a farm to look at grain growing, grain stores and machinery 4. Talk by an organic farmer or company using organic products 	<ol style="list-style-type: none"> 1. Look at what competitions are open to the age group at Match 2. Identify different types of grain – wheat, barley, oats and maize and work out what they are used for/by 3. Discuss organic/non-organic farming methods and draw conclusions in an argument based piece of writing 4. Relate healthy eating to organic/non-organic produce
Y5/Y6	<ol style="list-style-type: none"> 1. Visit the Ploughing Match – free entry 2. Visit a dairy farm and study equipment used in milking 	<ol style="list-style-type: none"> 1. Look at what competitions are open to the age group 2. Design a tractor for the future 3. Build a group model of a working parlour or tractor, developing social skills 4. Maths – how much milk does a cow produce a day, a month, a year, in its lifetime 5. Make butter from milk

	3. Ask a agricultural machinery firm to bring a new tractor into school to see how it works	6.
--	---	----

Useful Websites

www.brailsfordploughingmatch.org.uk

WWW.foodafactoflife.org.uk

Lots of age-related resources here

www.soilassociation.org.uk

Useful for organic information

www.schoolfoodmatters.org.uk

Healthy living

www.arlafoods.co.uk

All about milk, cows and their welfare

www.tesco.com

Information on school visits